



SC Annual School Report Card Summary

Georgetown High

Georgetown

Grades: 9-12

Enrollment: 1,066

Principal: Dr. Michael A. Cafaro

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Joe M. Crosby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	15	4	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.4%	80.8%	73.6%	75.8%
Passed 1 subtest (%)	13.8%	11.0%	15.1%	12.8%
Passed no subtests (%)	8.8%	8.2%	11.7%	11.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.9%	92.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	234	187
Number of Diplomas	193	141
Rate (%)	82.5%	76.4%

END OF COURSE TESTS - 2008

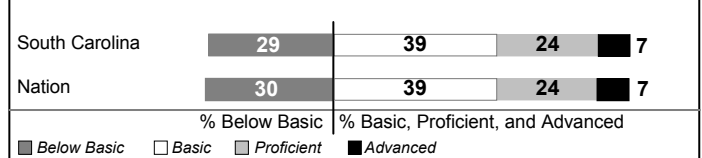
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.1%	65.4%
English 1	53.2%	56.0%
Physical Science	40.7%	42.7%
All Tests	51.2%	54.2%

NAEP PERFORMANCE*

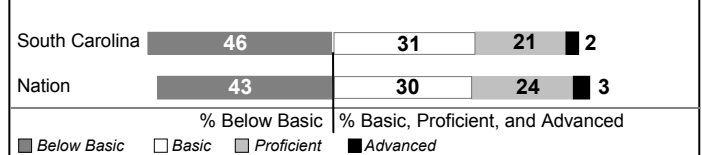
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Georgetown High [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,066)				
Retention rate	7.1%	Down from 8.6%	6.3%	6.1%
Attendance rate	92.7%	Down from 93.5%	94.3%	95.0%
Eligible for gifted and talented	17.1%	Down from 18.2%	8.4%	8.3%
With disabilities other than speech	17.3%	Down from 18.3%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	16.6%	Up from 1.4%	1.6%	1.5%
Enrolled in AP/IB programs	14.5%	Down from 21.0%	9.7%	11.4%
Successful on AP/IB exams	33.3%	N/A	37.0%	54.3%
Eligible for LIFE Scholarship	27.3%	Down from 30.7%	29.9%	30.5%
Annual dropout rate	4.0%	No Change	4.0%	3.5%
Career/technology students in co-curricular organizations	2.4%	Down from 5.8%	6.2%	3.1%
Enrollment in career/technology courses	596	Down from 706	521	559
Career/technology students attaining technical skills	88.0%	Up from 79.9%	80.7%	79.6%
Teachers (n=84)				
Teachers with advanced degrees	61.9%	Down from 63.2%	55.9%	57.4%
Continuing contract teachers	56.0%	Down from 73.7%	69.0%	69.6%
Teachers with emergency or provisional certificates	21.6%	Up from 10.1%	11.8%	8.7%
Teachers returning from previous year	85.1%	Down from 85.5%	85.1%	85.0%
Teacher attendance rate	95.7%	Up from 95.5%	94.9%	95.4%
Average teacher salary	\$46,577	Down 1.2%	\$46,285	\$46,061
Classes not taught by highly qualified teachers	0.0%	No Change	6.0%	4.3%
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 30.2 to 1	25.8 to 1	25.4 to 1
Prime instructional time	86.5%	Down from 87.4%	88.0%	89.1%
Dollars spent per pupil*	\$8,328	Up 0.7%	\$7,383	\$7,279
Percent of expenditures for teacher salaries*	55.0%	Down from 56.7%	56.4%	55.3%
Percent of expenditures for instruction*	61.6%	Down from 62.6%	61.6%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	81.0%		88.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	148	23
Percent satisfied with learning environment	75.3%	65.5%	78.3%
Percent satisfied with social and physical environment	80.8%	70.9%	78.3%
Percent satisfied with school-home relations	54.8%	83.0%	87.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and global community. The academic program at Georgetown High School is strengthened through the Teaching and Learning System. The goals and objectives for each course in the core curriculum are aligned with the state curriculum. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instruction leaders of the school to plan strategies to improve student proficiency. The BARK/HSAP Program tutorial sessions were implemented as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt. We will be implementing Single Gender Classes in the core curriculum, the High Schools That Work Program, and the Teacher Advancement Program.

Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses are available to our students. A distance-learning center is utilized to increase the course offerings for students. The delivery of instruction by teachers through the use of technology continues to increase. The NovaNet computer assisted learning program is being used for credit recovery. Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each and every program offered at the school.

Students are recognized through a variety of programs such as Students of the Month, The Kennel Club, The Lunch Bunch, and Character Education. Student and teacher accomplishments are also recognized through a Military Academy Appointees display, a Teacher of the Year display, The Exit Exam Wall of Fame, and The SAT Wall of Fame located in the Joe Isaac Student Center. The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our teachers are highly skilled professionals who understand the mission of the school. We will continue to have a relentless pursuit toward academic proficiency and Palmetto Gold for all of our students through reflective assessments and best practices.

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